


Team identity is strong in these droids.


## What's great about FJH?



## 1. Fun

2. Freedom- need to make one's own choices and accepting responsibility
3. Power (Empowerment)- need to gain fulfillment by controlling one's life, developing personal identity, and feeling capable
4. Belonging
5. Survival

6. Common Jargon (rocabuluary for you English-y trpes)
7. Shared Experiences
8. Unique Conversation Pieces
4.Fulfilling the "Need to Belong"

## セommon Jargon Slow kill alley <br> "lavilies and Gentemen" <br> BD-TD-10 <br> CARPE DIEM <br> Impad tcarning <br> CompliminTS

Thank you for your points


## Commonn Iergon

Use the "Classroom Jargon" space on the handout to write down things you say that are unique to your class.

If you want to include items for your team or school, that is fine, too


Being lied to Drinking Poison Make a difference LEARNING TO BREATHE Losing your Desk Standing on Desks

Yellow Sheet
Specches $8^{\text {TH }}$ GRADE BOARD




Use the "Shared Experience" space on the handout to write down unique assignments/lessons your students encounter.

Where in your current lessons could you add an experience, or emphasize an experience more strongly to create a lasting impression?



## Uuine Muxailialires

Use the "Unique Classroom
Conversation Pieces" space on the handout to write down things about your room that allow students to get to know you.

What could you add to your room that would enhance the teacher/student relationship?





## Academic Points

| Action | Points | Comment |
| :--- | :---: | :--- |
| Academic Team | 5 | Academic |
| Academic Team - High Scorer | 5 | Academic |
| Honor Roll ( $7^{\text {th }}$ and 8 $\left.8^{\text {th }}\right)-9$ weeks | 2 | Academic |
| High Honor Roll $\left(7^{\text {th }}\right.$ and 8 $8^{\text {th }}$ ) -9 weeks | 5 | Academic |
| Math Counts Team | 5 | Academic |
| Math Counts - High Scorer | 5 | Academic |
| Science Fair (LGI Display Level) | 5 | Academic |
| Science Fair Winner (Each Level) | 10 | Academic |
| Spelling Bee Participant | 5 | Academic |
| Spelling Bee Runner-Up | 5 | Academic |
| Spelling Bee Winner | 10 | Academic |
| St. Jude Math-a-Thon Participation | 3 | Academic |
| St. Jude Math-a-Thon - Top 5 | 5 | Academic |
| St. Jude Math-a-Thon - Top Earner | 10 | Academic |
| Geography Bee - Team Winner | 5 | Academic |
| Geography Bee - School Winner | 10 | Academic |




Individual Points

| Box Tabs (25 tabs-must be trimmed) | 1 | collection |
| :--- | :---: | :--- |
| Aluminum Cans (25 smashed cans) | 1 | collection |
| Recycled Paper (25 pounds) | 1 | collection |
| Plastic Bottle Caps (25 caps) | 1 | collection |
| Other recycled metals (teacher discretion) | Collection |  |

## Megative Points

| Action | Points | Comment |
| :--- | :---: | :--- |
| Expulsion | -20 | Maximum Penalty |
| Suspension | -4 | Per Day |
| In School Reassignment (ISR) | -2 | Per Day |
| Athletic Team Removal (For Cause) | -10 |  |
| Overdue Library Books -50¢ Mark | -2 |  |
| Overdue Library Books - Every $25 ¢$ After 50¢ | -1 |  |



These don't have to be schoolwide events.

- Doctor Program
- 30 Book Challenge
- B Points
- Super-Duper Crew
- Classroom House Points



Use the "Opportunities to Belong" space on the handout to write down what opportunities outside of standard sports or clubs that your school or class uses to fulfill the need to belong.





## This is nol vour <br>  Four Dintions

- Choose from answering questions about the material (straight up left brain)
- Do the "letter phrase descriptions"
- Create "I wonder" questions about what happened
- Do "background connections" for the material


1. Develop a classroom jargon that identifies your classroom.

## 

2. Create unique experiences and assignments for your students. Make a lasting impression.

3. Make your room an extension of your personality.


## Te duciva VVG

4. The House Point

System can work at the school level or a classroom level.

5. Work to create relationships with students. Support them and they will work for you.

## TR 路 MVVONS

6. Look for ways to give kids a place to belong.


TaKis twoy
7. Challenge them to be greater so that they have a real reason to be proud of their work.

## Go to icol.us for evaluation

